



# WINDRUSH LINCOLN

## Learning Sheets

**Mother Country / CHARLIE BRINKHURST-CUFF**

### ***Introduction***

This learning sheet is created for just about anyone aged 10 to 90. By spending time on the Windrush Lincoln website you will find everything you need to answer the questions, whilst at the same time find recommendations for further learning. The learning sheet can be completed on your own or in a group.

### **Learning Objectives**

Learners will know:

- about an iconic book - *Mother Country*, and in particular the chapter, *Women before Windrush*
- some of the real-life stories of the Windrush children

Learners will do:

- word games based on the readings from the Windrush children

Learners will understand:

- what it is like to settle in another country
- the type of jobs that black people have held since migrating to the UK

Learners will achieve:

- the completion of the exercise
- an understanding of the black migration experience of children and young adults as well as older people



### Activity 1. - Based on the audio-recording

Reflect on the questions below and record your answers

- What does the phrase 'Mother Country' mean?
- What was the radio programme that Una Marston hosted?
- What was the original name for the SS Empire Windrush ship?
- In what war did Mary Seacole provide medical and other support services for soldiers?
- Who was Stephen Bourne and whose life story did he highlight?
- What is a 'matriarch' as described in Stephen Bourne's book?

### Activity 2. - Word Games

- What images does the phrase 'Mother Country' conjure up for you?
- Some countries refer to their country as the 'Fatherland'. What images does this phrase suggest to you?
- What is a 'seamstress'?
- How many smaller words can you make from the phrase - MOTHER COUNTRY? You can make words of 2 letters upwards. However, you can only use letters that are included in the word!

### Activity 3. - Follow-On Activity - Your Challenge

- Can you name 3 people in the 21<sup>st</sup> century who have followed in the career footsteps of Una Marston and Mary Seacole?
- What was England like during the period from 1900-1948 before the arrival of the Windrush Generation? Consider the culture and traditions of the time, as well as people and places in your answer.
- Would Caribbeans and other black people have found it easy to fit in during this time (1900 - 1948)? Explain the reason for your answer.

