



# WINDRUSH LINCOLN

## Learning Sheets

**SIDNEY McFARLANE MBE - ROYAL AIR FORCE**

### ***Introduction***

This learning sheet is created for just about anyone aged 10 to 90. By spending time on the Windrush Lincoln website you will find everything you need to answer the questions, whilst at the same time find recommendations for further learning. The learning sheet can be completed on your own or in a group.

### **Learning Objectives**

Learners will know:

- about the experiences of Caribbeans who came to the UK before the Windrush era to serve in the Armed Forces

Learners will do:

- word games to reinforce the learning from the session and improve their language skills

Learners will understand:

- some of the aspirations and experiences of Caribbeans who worked to settle in Britain

Learners will achieve:

- the completion of the exercise
- an understanding of the experience of black people in Britain before and after the arrival of the Windrush Generation



## Activity 1. - Watch both interviews with Sidney

Reflect on the questions below and record your answers

- What is Sidney's full name?
- What was Sidney's family life like when he left Jamaica in 1955?
- What were the problems and challenges Sidney faced in settling into the UK?
- Why did black people come to the UK during this time?
- What were some of the benefits and the problems of travelling on a Jamaican passport?
- How did some black people see themselves and their role during the period of settling into the UK?

## Activity 2. - Word Games

**The Windrush Generation's Challenges** - Find the words in the square

N S D L S G L L U F N E T N E  
N O D E Y P M J K U O M R U W  
V I I R M K N L V P I P O R W  
M U N T O R W F Z I T L P S W  
P I P T A L A P N C A O S E W  
C K G Z O N D D O E D Y N S W  
S K S R E L I N E D O M A O Q  
A Y J D A G E M A J M E R X Q  
T G F F E N B R I L M N T S Y  
P C A N V A T E A R O T A M J  
J X O Q S E F S F N C K U M E  
I U S E C R O F S Z C S A U N  
S F A C T O R I E S A E I I C  
R E M I N I S C E N C E S D P  
E C I D U J E R P J G D G G D

ACCOMMODATION  
ARMED  
DISCRIMINATION  
EMPLOYMENT  
FACTORIES  
FORCES  
INDIGENOUS  
INTOLERANCES  
LANDLORDS  
MIGRANTS  
NURSES  
PREJUDICE  
REMINISCENCES  
TRANSPORT



### Activity 3. - Follow-On Activity - Your Challenge

- What is meant by the phrase 'indigenous' people?
- What was important about the National Service Act 1948?
- What were the benefits of being in the RAF at that time?
- Why do you think the government destroyed the migration records of Caribbeans before 1971 leading to the Windrush Scandal?



NO IRISH  
NO BLACKS  
NO DOGS.

